

CAL Evaluation

*Template Questionnaire
User (A)*

Biomedical Multimedia Unit
University of Melbourne



Designed for a CAL package user

Designed to improve the CAL package while it is under development

Quantitative

Introduction:

Instructions:

1.0 Introductory Objectives and Directions

1.1 From the start it was clear what I was going to do in the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
1.2 From the start it was clear what the aims of the package were	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
1.3 I feel I needed to know more about the content area to get the most out of this package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree

2.0 Content and Structure

2.1 Generally the content was clearly and logically organised	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.2 Important information or key concepts were easy to identify on the screens	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.3 There was a lot of distracting or irrelevant information in the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.4 The flow or sequence of information from screen to screen was confusing	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.5 The content moved from more simple to more complex concepts	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.6 Generally there was too much information on each screen	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.7 The information which was presented was comprehensive	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.8 I found the information in the package repetitive	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.9 I thought the content was pitched at an appropriate level	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.10 Generally the concepts and issues which were presented were well explained	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree

3.0 Interactivity

3.1 The package provided feedback that was meaningful to me	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
3.2 I thought the package was interactive	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
3.3 The package encouraged me to reflect on the content area	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
3.4 The feedback given to me did not really help me understand where I went wrong	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree

4.0 Navigation

4.1 I found it easy to navigate my way around the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
4.2 There were times when I was confused about my location within the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
4.3 Sometimes I found it difficult to locate pieces of information I had previously located	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
4.4 The buttons and links were easy to understand	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
4.5 I found the navigation system easy to understand	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree

5.0 Colour

5.1 Colour was used consistently in the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
5.2 Colour was used well in the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
5.3 The use of colour highlighting on the screen was helpful	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree

6.0 Text

on the scales below please circle your preferred response regarding the use of text in the package

TOO LITTLE TEXT	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	TOO MUCH TEXT
READABLE	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	UNREADABLE

7.0 Graphics (including animations, photographs, diagrams & scans)

on the scales below please circle your preferred response regarding the use of graphics in the package

HIGH QUALITY	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	LOW QUALITY
NOT LABELLED CLEARLY	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	LABELLED CLEARLY
HELPED MY UNDERSTANDING	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	DID NOT HELP MY UNDERSTANDING
GRAPHICALLY CLEAR	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	GRAPHICALLY FUZZY
RELEVANT TO THE TOPIC	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	IRRELEVANT TO THE TOPIC

8.0 The Interface Generally

on the scales below can you please circle your preferred response regarding the interface generally.

'1' indicates a "poor" rating and '9' indicates an "excellent" rating.

	poor	excellent
Useability	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Consistency	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Clarity	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Structure	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Appeal	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	

9.0 The Package Generally

on the scales below can you please circle your preferred response regarding the computer package generally.

'1' indicates "not at all" and '9' indicates "extremely".

	not at all	extremely
Engaging	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Appealing	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Confusing	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Interesting	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
User-Friendly	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Valuable	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Boring	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Enjoyable	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Logical	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Consistent	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Directive	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	

