

CAL Evaluation

Template Questionnaire
Content Expert

Biomedical Multimedia Unit
University of Melbourne



Designed for an expert in the content area covered by the CAL module

Designed to improve the CAL module while it is under development

Two elements to this questionnaire:

1. Assessment of the content of a CAL module
2. Assessment of the interface of a CAL module

1.0 Introductory Objectives and Directions

1.1 From the start it was clear what students would do in the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
1.2 From the start it was clear what the aims of the package were	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
1.3 More introductory information is required for students to get the most out of the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree

2.0 Content and Structure

2.1 Generally the content was clearly and logically organised	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.2 Important information or key concepts were easy to identify on the screens	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.3 There was a lot of distracting or irrelevant information in the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.4 The flow or sequence of information from screen to screen was confusing	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.5 The content moved from more simple to more complex concepts	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.6 Generally there was too much information on each screen	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.7 The information which was presented was comprehensive	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.8 Information in the package was repetitive	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.9 I thought the content was pitched at an appropriate level	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.10 Generally the concepts and issues which were presented were well explained	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
2.11 The content was consistent with the learning objectives of the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree

3.0 Interactivity

3.1 The package provides meaningful and appropriate feedback for students	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
3.2 I thought the package was interactive	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
3.3 The package encourages students to reflect on the content area	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
3.4 The feedback provided would assist students understand exactly where they went wrong	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree

4.0 Navigation

4.1 I found it easy to navigate my way around the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
4.2 There were times when I was confused about my location within the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
4.3 Sometimes I found it difficult to locate pieces of information I had previously located	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
4.4 The buttons and links were easy to understand	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
4.5 The navigation system was easy to understand	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree

5.0 Colour

5.1 Colour was used consistently in the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
5.2 Colour was used well in the package	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree
5.3 The use of colour highlighting on the screen was helpful	<input type="checkbox"/> strongly agree	<input type="checkbox"/> agree	<input type="checkbox"/> neutral	<input type="checkbox"/> disagree	<input type="checkbox"/> strongly disagree

6.0 Text

on the scales below please circle your preferred response regarding the use of text in the package

TOO LITTLE TEXT	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	TOO MUCH TEXT
READABLE	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	UNREADABLE

7.0 Graphics (including animations, photographs, diagrams & scans)

on the scales below please circle your preferred response regarding the use of graphics in the package

HIGH QUALITY	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	LOW QUALITY
NOT LABELLED CLEARLY	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	LABELLED CLEARLY
DID NOT SUPPORT CONCEPTS	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	SUPPORTED CONCEPTS
GRAPHICALLY CLEAR	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	GRAPHICALLY FUZZY
RELEVANT TO THE TOPIC	1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9	IRRELEVANT TO THE TOPIC

8.0 The Interface Generally

on the scales below can you please circle your preferred response regarding the interface generally.

'1' indicates a "poor" rating and '9' indicates an "excellent" rating.

	poor	excellent
Useability	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Consistency	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Clarity	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Structure	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Appeal	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	

9.0 The Package Generally

on the scales below can you please circle your preferred response regarding the computer package generally.

'1' indicates "not at all" and '9' indicates "extremely".

	not at all	extremely
Appealing	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Confusing for Students	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
User-Friendly	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Educationally Valuable	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Structured Logically	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Structured Consistently	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Directive	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Challenging for Students	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	
Stimulating for Students	<input type="text" value="1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9"/>	

10.0 Comments

10.1 Please note what you thought were the best aspects of the package.

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10.2 Please note what you thought were the worst aspects of the package.

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10.3 Do you have any other comments about the design of the package?

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